Cornell University
Course Evaluation Response Summary
Semester: Fall 2019          Course Owner: GOVT
Course: GOVT 1817 DIS 203        CID: 7766
Title: Making Sense of World Politics
Instructor: Kreps/Self
15 Responses, 16 Enrolled, 93.75% Response

Please respond to the following statements and questions using a 5-point scale. Unless otherwise indicated, "5" indicates strong agreement, "1" indicates strong disagreement, and "3" serves as the midpoint. Leave blank if the question is not applicable.

| Question | Mean | StDevP | Count | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|---|---|
| N01. I attended TA sessions: (5 = regularly; 1 = never) | 4.93 | 0.24 | 15 | 0 | 0 | 0 | 1 | 14 |
| N02. I met with my TA individually: (5 = more than 5 times; 1 = never) | 2.67 | 1.34 | 15 | 4 | 3 | 4 | 2 | 2 |
| N03. The TA was knowledgeable about the course material. | 4.33 | 1.01 | 15 | 0 | 2 | 0 | 4 | 9 |
| N04. The discussion sections were well-organized. | 4.40 | 1.01 | 15 | 0 | 2 | 0 | 3 | 10 |
| N05. The sections effectively reviewed materials covered in lecture. | 4.47 | 0.71 | 15 | 0 | 0 | 2 | 4 | 9 |
| N06. The sections helped me to gain new insight into the subject matter. | 3.93 | 1.43 | 15 | 2 | 1 | 1 | 3 | 8 |
| N07. The TA did a good job of attempting to stimulate student discussion. | 4.47 | 0.71 | 15 | 0 | 0 | 2 | 4 | 9 |
| N08. The TA was able to effectively explain difficult concepts. | 4.33 | 1.07 | 15 | 0 | 2 | 1 | 2 | 10 |
| N09. The TA was available for individual consultation with students. | 4.86 | 0.34 | 14 | 0 | 0 | 0 | 2 | 12 |
| N10. Overall, how would you rate the TA? (5 = excellent; 1 = poor) | 4.33 | 1.01 | 15 | 0 | 2 | 0 | 4 | 9 |

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### C01. What did you like best about the TA sessions?

319. The discussion sections were amazing. Darin was very approachable and always open to helping us. He was good at explaining difficult concepts and class and he was very helpful if we had questions with our assignments or our exams

1350. I like how he took the time to go over concepts with me individually during his office hours. He seemed very knowledgable about the topic of this class, and always came prepared to the discussion section with a lesson plan.

6605. Darin was really good at explaining concepts and helping us define terms. I liked how he would talk about readings as well as the lecture material and not just focus on one or the other. The section was well rounded very open for discussion and Darin did a good job making everyone feel welcome to participate

16178. The TA himself was great, very smart, kind and helpful.

16111. I thought section was well organized and thoughtfully constructed, and Darin did an excellent job of engaging with students in order to deepen conversation on course topics.

19309. Restating the actual curricular content of lecture, as most of lecture was spent on tangential conversation.

3399. I liked that the TA's information was very helpful and pertinent to assignments/tests. The TA was willing to go over any confusing material, and his explanations were usually very good. He knows what he is talking about.

1407. I enjoyed doing a more thorough dive into some of the concepts. I also appreciated that he brought cookies.

6672. Darin was very open about making sure we are all on the same page regarding course material. It was clear that he wanted to help improve our understanding, and he offered many opportunities for us to ask questions and review important concepts from readings and lecture. I also really liked Darin's demeanor- he was not intimidating and he did not try to exert superiority or anything like that. Instead, he was able to interact with his students as equals, with open communication and understanding of the struggles we might have in the course.

3412. Covering materials from lecture

3356. Daren is a genuinely nice guy that does care about our success.

3440. Provided real world examples to what we were learning

328. The discussions required everyones involvement.

37102. Our TA was very well organized and was very friendly and encouraging during discussions.

## C02. Do you have any suggestions as to how the TA sessions might be improved?

6605. Not really pay Darin more he's good at what he does

16178. We only reviewed content from lecture or from the textbook and never discussed the other readings or had insightful conversations. In general, if you read the textbook and came to lecture, discussion sections were a mandated waste of time. However because the TA was so nice I didn't mind so much!

16111. I would suggest moving more specifically through the course material. I'm not sure how much section helped me to prepare for the exam. It's kind of a bummer because the discussion was so interest, but maybe didn't focus as much as it could have on moving through all the important information from lecture/readings each section.

19309. More familiarity with subject material.

3399. Sometimes it would be helpful to include more visuals. I know he sometimes makes use of the chalkboard, but to me it would be helpful if information was organized visually more often.

6672. Not really- I think we had a good balance of free and stimulating discussion, as well as in-depth review targeting essential course concepts.

3356. There is little analysis done in discussion section. We tend to just go over the course material we already read, and then were told about in class, for a third and final time. The discussion is, therefore, not student-run at all. It is run by the TA and operates as a sort of lecture 2.0.

3440. - Honestly Darrin was the best part of this class by far. He was able to help with any confusion that I had and clarify on Kreps

328. No.